

Recommendation Form

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I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

	See electronic signati		
Second Parent/Guardian Signature Da			te
	ed for grade		
To the Evaluator: Please complete much for your cooperation and assis	both sides of this form and send to all requestance.	sting schools. Your comments will be held	d in strictest confidence. Thank you very
How long have you known the cand	idate and in what connection?		
Please list subject taught, including le	evel of difficultyGu dance_OPR	ce	
	cable	- 	
Academic Qualities			Personality Traits
	Intellectual curiosity	Written expression of ideas	
Academic ability	Strong and varied	Ideas and mechanics excellent	CIRCLE all the words that best
Outstanding	Good	ldeas good, mechanics good	describe the student
Good	An occasional spark	ldeas good, mechanics fair	
Average	Limited	ldeas fair, mechanics good	Aggressive
Below average		ldeas and mechanics poor	Anxious
	Ability to work with others		Articulate
Academic achievement	Always works well	Oral expression of ideas	Assertive
Outstanding	Usually effective	Exceptional	Cheerful
Good	Sometimes unable to cope	Good	Confident
Average	Has great difficulty in a group	Only when called on	Conscientious
Below average		Wants to dominate	Disobedient
	Ability to work independently	Rarely contributes	Easily discouraged
Effort and drive	Always works alone	Seeks help when needed	Follower
Outstanding	Needs help occasionally	Always	Helpful
Good	Needs help frequently	Sometimes	Honest
Sporadic	Requires supervision	Never	Influential
Occasional		deces 14CACI	Irritable
and occupions.	Concentration	Uses Suggestions	Manipulative
Study habits	Exceptional		Motivated
Well organized	Usually good	Always	Negative leader
Organized	Occasionally distracted	Usually Sometimes	Over-protected
Easily distracted	Easily distracted		Passive aggressive
Poor	west Lastry aretracted	Rarely	Perfectionist
Small FOOI			Positive leader
Personal Qualities			Responsible Self-centered
	Social adjustments with peers	Self-confidence	Self-disciplined
	Healthy relationships	Has healthy self-image	Shy
Maturity	Occasional minor problems	Needs some support	Social
Very mature	Frequent minor problems	Appears overly confident	Vivacious
Appropriate	Relates poorly	Needs much reassurance	Well-liked
Somewhat immature			VVGII-IINGU
Very immature	Sense of humor	Integrity	
	Delightful	Very trustworthy	
Consideration of others	Good	Usually trustworthy	
Unusually thoughtful	Inappropriate	Occasionally trustworthy	
Usually considerate	Humorless	Untrustworthy	
Rarely considerate	Attitude of parents	O and dust	
Selfish	Attitude of parents	Conduct	
	Cooperative	Well-behaved	
	Uninvolved	Usually obeys rules	
	Overly protective	Occasionally misbehaves	(continues)
	Antagonistic	Frequently misbehaves	

Please comment on	each of the folio	wing regarding th	is child. Attach a sep	arate page for additional co	omments.
				r skills appropriate to your subject potential, class participation, and h	
Emotional Maturity: self-	confidence, respect f	or limits and routine, co	ompliance, ability to make tr	ansitions, and response to frustrat	tion.
Personal Qualities: leade	ership, honesty, respo	nsibility, concern for o	thers, and sense of humor.		
Overall Rating	***************************************				
	Outstanding	Good	Average	With reservations	
As a student					
As a person Overall	Tanad	Versuit Const		Vaccell Custed	
Is there anything else the	school should know a	s this student is consid	ered for admission?		
Do you have any additiona	al information that ma	y be helpful in our eval	uation of this student?		
May we contact you for ful	rther information?	Yes 🛄	No		
TEACHER'S NAME					
POSITION			SCHOOL NAME		
SCHOOLADDRESS			CITY	STATE	ZIP

E-MAIL

DATE

Thank you for taking the time to complete this evaluation.

TELEPHONE

SIGNATURE

Mail directly to: Valley Forge Military * Academy Admissions Office * 1001 Eagle Road * Wayne, PA 19087

or submit via email to: Admissions_Academy@vfmac.edu



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First Parent/Guardian Signature	Sec electronic	signature Dat	re
		Date	
		has applie	
To the Evaluator: Please complete both si much for your cooperation and assistance	ides of this form and send to all re	questing schools. Your comments will be held	in strictest confidence. Thank you very
How long have you known the candidate a	and in what connection?		
Please list subject taught, including level of	difficulty <u>English</u> Teadr	Ve d	
	•		
Academic Qualities			Personality Traits
Academic Quanties	Intellectual curiosity	Written expression of ideas	reisonanty traits
Academic ability	Strong and varied	ldeas and mechanics excellent	CIRCLE all the words that best
Outstanding	Good	Ideas good, mechanics good	describe the student
Good	An occasional spark	ldeas good, mechanics fair	1.
Average	Limited	Ideas fair, mechanics good	Aggressive
Below average	A la 1174 a Anna and a cuitalla malla a una	ldeas and mechanics poor	Anxious Articulate
A and a main and inverse manual	Ability to work with others Always works well	Oral expression of ideas	Assertive
Academic achievement Outstanding	Usually effective	Exceptional	Cheerful
Good	Sometimes unable to cope	Good	Confident
Average	Has great difficulty in a grou	only when called on	Conscientious
Below average	and that great amounty in a grot	Wants to dominate	Disobedient
Bellow average	Ability to work independently	Rarely contributes	Easily discouraged
Effort and drive	Always works alone	Seeks help when needed	Follower
Outstanding	Needs help occasionally	Always	Helpful
Good	Needs help frequently	Sometimes	Honest
Sporadic	Requires supervision	Never	Influential Irritable
Occasional	, ,		Manipulative
	Concentration	Uses Suggestions	Motivated
Study habits	Exceptional	Always	Negative leader
Well organized	Usually good	Usually	Over-protected
Organized	Occasionally distracted	Sometimes	Passive aggressive
Easily distracted	Easily distracted	Rarely	Perfectionist
Poor			Positive leader
Personal Qualities			Responsible Self-centered
	Social adjustments with peers	Self-confidence	Self-disciplined
Maderials	Healthy relationships	Has healthy self-image	Shy
Maturity Very mature	Occasional minor problems	, ,	Social
Appropriate	Frequent minor problems Relates poorly	Appears overly confident	Vivacious
Somewhat immature	time includes poorly	Needs much reassurance	Well-liked
Very immature	Sense of humor	Integrity	
weed voly intriocato	Delightful	Very trustworthy	
Consideration of others	Good	Usually trustworthy	
Unusually thoughtful	Inappropriate	Occasionally trustworthy	
Usually considerate	Humorless	Untrustworthy	
Rarely considerate	Attitude of parents	Conduct	
Selfish	Attitude of parents Cooperative	Conduct Well-behaved	400-4
	Uninvolved	Usually obeys rules	-
	Overly protective	Occasionally misbehaves	/
	Antagonistic	Frequently misbehaves	(continues)

Please comment on	each of the follo	wing regarding t	his child. Attach a sep	arate page for additional co	omments.
Academic Strengths and larly helpful. Consider su	d Weaknesses. Comi ich categories as effoi	ment concerning writi t, curiosity, motivatior	ng ability, math skills or othe , achievement in relation to i	r skills appropriate to your subject potential, class participation, and h	area will be particu- omework preparation.
, ,	0	7,	,	,,,,,,,	
Emotional Maturity: self-	-confidence, respect f	or limits and routine, o	compliance, ability to make to	ransitions, and response to frustrat	ion.
,		-,,			
Personal Qualities: leade	ership, honesty, respo	nsibility, concern for o	others, and sense of humor.		
Overall Rating	Outstanding	Cood	A	VARIAL	
As a student	Outstanding	Good	Average	With reservations	
As a person					
Overall	Leony.				
Is there anything else the	school should know a	s this student is consi	dered for admission?		
Do you have any addition	al information that ma	y be helpful in our eva	luation of this student?		
May we contact you for fu	rther information?	Yes 🔲	No		
TEACHER'S NAME					
POSITION			SCHOOL NAME		
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Second Parent/Guardian Signature	9	Dat	te
Name of Student		has applie	ed for grade
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Emotional Maturity: seli	f-confidence, respect f	or limits and routine, co	ompliance, ability to make tr	ansitions, and response to frustration	on.	
Personal Qualities: lead	Personal Qualities: leadership, honesty, responsibility, concern for others, and sense of humor.					
Overall Rating	Outstanding	Good	Average	With reservations		
As a student	C	Constant	asion of	Consolid		
As a person Overall		Coop.		-socoal Cascoal		
Is there anything else the school should know as this student is considered for admission?						
Do you have any addition	nal information that ma	y be helpful in our evalu	uation of this student?			
May we contact you for further information?						
TEACHER'S NAME						
POSITION			SCHOOL NAME		•••••••••••••••••••••••••••••••••••••••	

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